



FOREST DRIVE/EASTPORT SECTOR STUDY PUBLIC MEETING #1 PARTICIPATION GUIDANCE

Meeting Goal:

Tonight we are asking you to comment on our ISSUES LISTS. We ask whether we have got it right so far. Are these are the right issues to address? Have we have missed something important to you? What are your priorities?

Instructions:

1. Each table represents a major theme. Please review the posted draft lists of issues at each table and look at the materials pinned up. Feel free to ask questions of staff.
2. When you are done, please fill out the back of this sheet and turn it in. On it please tell us your top priorities. What are your five biggest concerns and your best hopes for the future? Please rank them from most to least important.
3. Also as you walk around, if you have other comments to add please do one or more of the following:
 - a. Add a sticky note on either the plans for issues lists
 - b. Tell staff your comments and they will add them to the lists on the pads
 - c. Write a note and put it in the comment box by the door
 - d. Send an email with your comments within in the next two weeks to Erik Borchers (ekborchers@annapolis.gov)

Next Steps:

- We will post a final list of issues on the City Website in three weeks
- We plan several more public meetings and will be back in the winter with ideas and findings
- The Draft Sector Study will posted and presented in the Spring, we hope you will give use your comments then.
- Please watch the City Website for more information.

Thank for coming, we appreciate your time to help with this city effort!

Who am I?

- I live inside the Sector Study Area in the sub-area labeled as letter ____
(See maps on the wall for letters)
- I live elsewhere in the City
- I live in the County part of the Annapolis Neck
- I work in the City

My biggest concerns worries for this area and this plan are:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

My five biggest hopes for this area and this plan are:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Thanks again

